

Environmental Scan: Mapping Educational Issues

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*#internetaccessmatters*

1. *Connection failed: Internet still a luxury for many Americans* (January 26, 2017)

American schools today are putting more and more emphasis on the use of computers. Unfortunately, school-age children in families with lower incomes are unable to afford the high cost of internet access (higher than other countries) putting these children at a disadvantage.

<https://www.theguardian.com/money/us-money-blog/2014/jan/26/internet-luxury-low-income-americans>

2. *China: Can the World's Top Source for International Students Become Its Leading Destination?* (August 16, 2017)

One of China's most recent goals is to become one of the top destinations for global higher education. While China moves toward these goals the Chinese Communist Party (CCP) has raised concerns about "Western values." To this end the CCP has tightened controls on internet access thus limiting access that allows for "foreign research resources as well as academic freedoms."

<https://wenr.wes.org/2017/08/china-can-the-worlds-top-source-for-international-students-become-its-leading-destination>

3. *Internet for Education in Africa: Helping Policy Makers to Meet the Global Education Agenda Sustainable Development Goal* (April 11, 2017)

The enormous population in Africa offers unique challenges where education is concerned. The lack of quality teachers, outdated, or unavailable learning materials, and inadequate space require an "out of the box" approach to education. While there has been a variety of innovative uses of internet education, it is not consistent throughout the country.

<https://www.internetsociety.org/resources/doc/2017/internet-for-education-in-africa-helping-policy-makers-to-meet-the-global-education-agenda-sustainable-development-goal-4/>

4. *How technology is set to transform India's fragmented education system* (May 7, 2014)

The use of educational technology in India is different when it comes to public and private schools. Generally, India's primary and secondary schools (public and private) have internet access (about 12% according to the article) and it is slow. Many of the school's public schools are receiving equal funding to invest in educational technology, yet there was a disparity as to whether it was being used (if it was functioning) at all. Conversely, private schools have adopted technology much more quickly, and are often the target of educational technology companies.

<https://www.theguardian.com/technology/2014/may/07/technology-transform-india-education-system>

References

Last Name, F. M. (Year). Article Title. *Journal Title*, Pages From - To.

Last Name, F. M. (Year). *Book Title*. City Name: Publisher Name.

### Footnotes

<sup>1</sup>[Add footnotes, if any, on their own page following references. For APA formatting requirements, it's easy to just type your own footnote references and notes. To format a footnote reference, select the number and then, on the Home tab, in the Styles gallery, click Footnote Reference. The body of a footnote, such as this example, uses the Normal text style. *(Note: If you delete this sample footnote, don't forget to delete its in-text reference as well. That's at the end of the sample Heading 2 paragraph on the first page of body content in this template.)*]

## Tables

Table 1

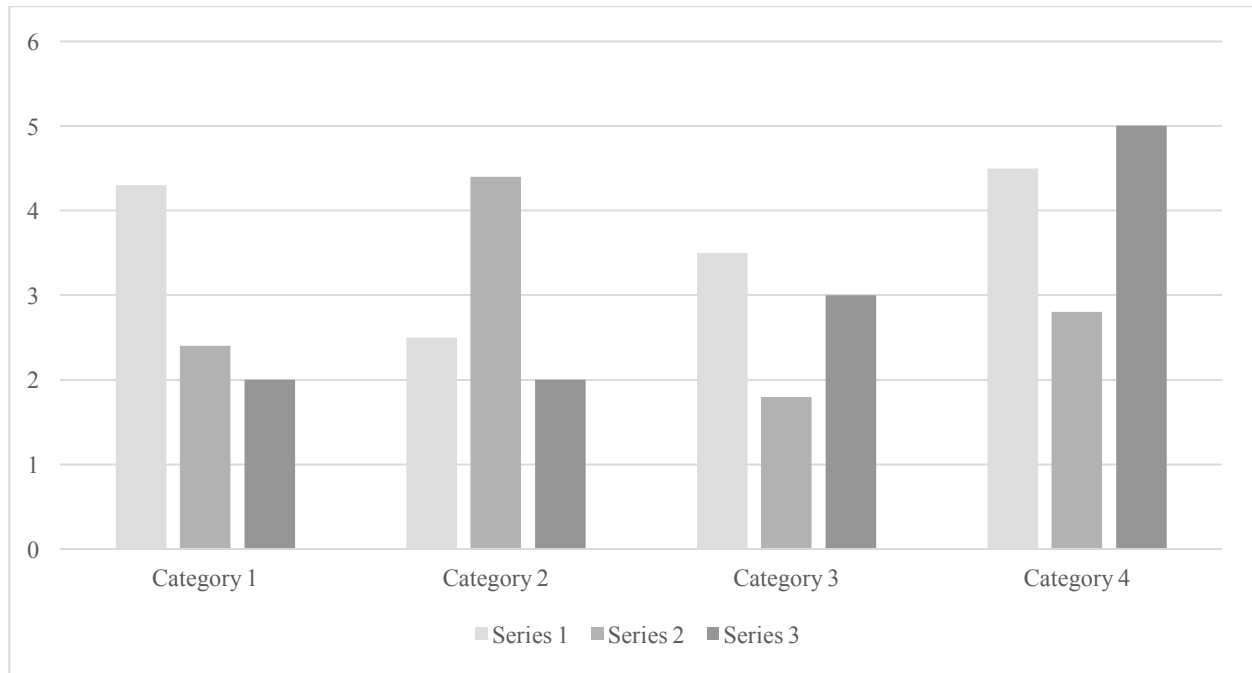
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*Note:* [Place all tables for your paper in a tables section, following references (and, if applicable, footnotes). Start a new page for each table, include a table number and table title for each, as shown on this page. All explanatory text appears in a table note that follows the table, such as this one. Use the Table/Figure style, available on the Home tab, in the Styles gallery, to get the spacing between table and note. Tables in APA format can use single or 1.5 line spacing.

Include a heading for every row and column, even if the content seems obvious. A default table style has been setup for this template that fits APA guidelines. To insert a table, on the Insert tab, click Table.]

Figures title:



*Figure 1.* [Include all figures in their own section, following references (and footnotes and tables, if applicable). Include a numbered caption for each figure. Use the Table/Figure style for easy spacing between figure and caption.]

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